



Prepared: Barb Engel Approved: Bob Chapman

Course Code: Title BSCN2057: PROFESSIONAL GROWTH II

Program Number: Name 3400: COLLAB BSCN

BSCN - NURSING Department:

18W Semester/Term:

Course Description: This course focuses on complex issues inherent in the delivery of nursing care from a Canadian

perspective. Opportunities are provided for learners to examine moral, professional, ethical, and legal nursing knowledge in relation to current practice. Learners are required to integrate

new and prior learning.(lec/sem 3)cr 3

3 **Total Credits:**

3 Hours/Week:

Total Hours: 36

Prerequisites: BIOL2036, BSCN2006, BSCN2084

Substitutes: NURS2057

This course is a pre-requisite for:

BSCN3005, BSCN3056, BSCN3084, BSCN3206, BSCN3406

Course Evaluation: Passing Grade: 60%,

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Debate Presentation	10%
Ethical Debate Paper	15%
Final Exam	45%
Midterm Test	30%

Books and Required Resources:

Ethical and legal issues in Canadian nursing (3rd Ed.) by Keatings, M. & Smith, O (2010)

Publisher: Mosby Elsevier ISBN: 9781897422090

Canadian fundamentals of nursing by Potter, P. & Perry, A. (2014)





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	Publisher: Mosby Elsevier Edition: 5th Revised Edition ISBN: 978-1-926648-53-8
	Code of Ethics by Canadian Nurses Association Publisher: Canadian Nurses Association available on line
Ends in View:	The purpose of this course is to provide learners with an opportunity to engage in: • The critical analysis of selected ethical questions, • The critical analysis of nursing within a professional context, particularly reflecting on its autonomy, • The development of a deeper personal understanding of the meaning of being a professional nurse in practice, • The development of a clear understanding of CNO's Standards of Practice, • The critical analysis of current issues and trends in nursing, • Discussion relative to the future directions in nursing, • The development of an understanding of the legal aspects of health care and nursing.
Process:	Learning activities are designed to engage participants in reflection on professionalism in nursing practice and their own professional growth through dialogue, past and present experience and observations from their nursing practice. Case study, presentation, group discussion, LMS bulletin board postings, self-reflection and formal debate methods of learning will be used.
Date:	Wednesday, August 30, 2017
	Please refer to the course outline addendum on the Learning Management System for further information.